## Diversity in peer review

Shirin Heidari Sanjana Balu

12 September 2018

## Advancing Sex and Gender Equity in Research: Role of peer-reviewers

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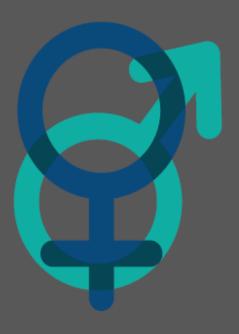
Founding Chair, EASE Gender Policy Committee

Founder, GENDRO

13 September 2018 Elsevier Webinar



SEX AND GENDER EQUITY
IN RESEARCH



PREPARED BY
THE GENDER POLICY COMMITTEE
OF THE
EUROPEAN ASSOCIATION
OF SCIENCE EDITORS

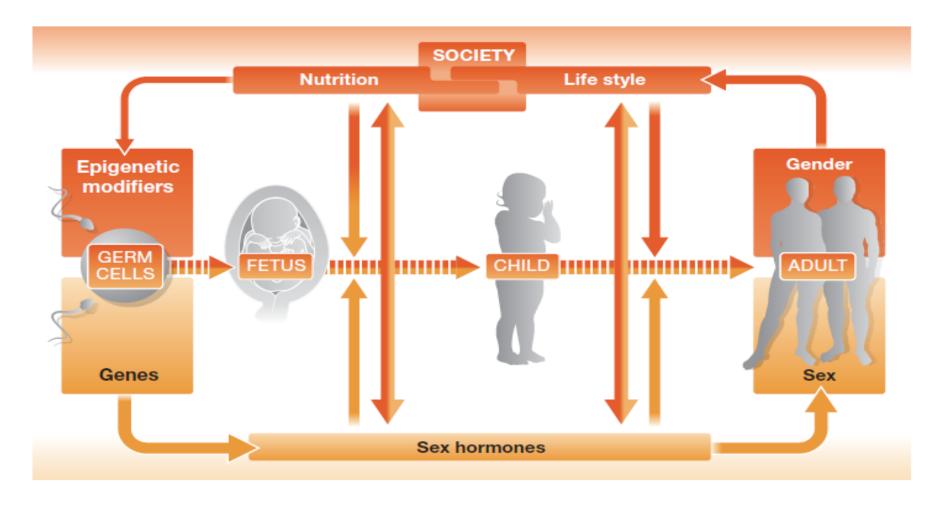


# Talk about...

- 1 Why SEX and GENDER matter
  - How the **SAGER** guidelines can help to address the gender bias in research
- Role of peer-reviewers to improve sex and gender reporting

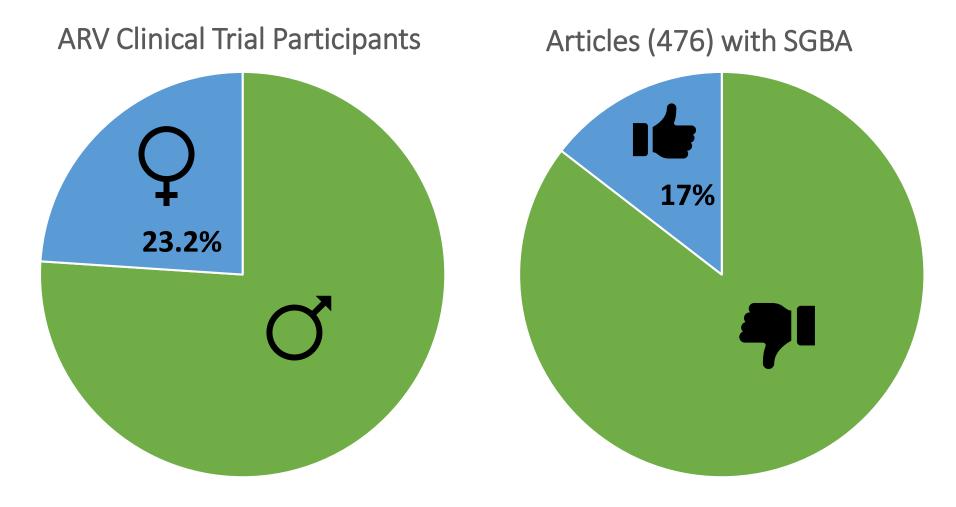


#### **COMPLEX INTERDEPENCENCY OF SEX AND GENDER**



Source: Vera Regitz-Zagrosek; Sex and gender differences in health EMBO reports 2012

# Sex/Gender bias in reporting of clinical studies with antiretrovirals (1994-2011)

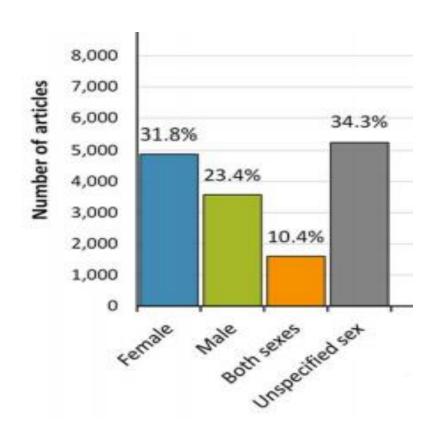


Curno et al. J Acquir Immune Defic Syndr, 2016

Heidari et al unpublished data

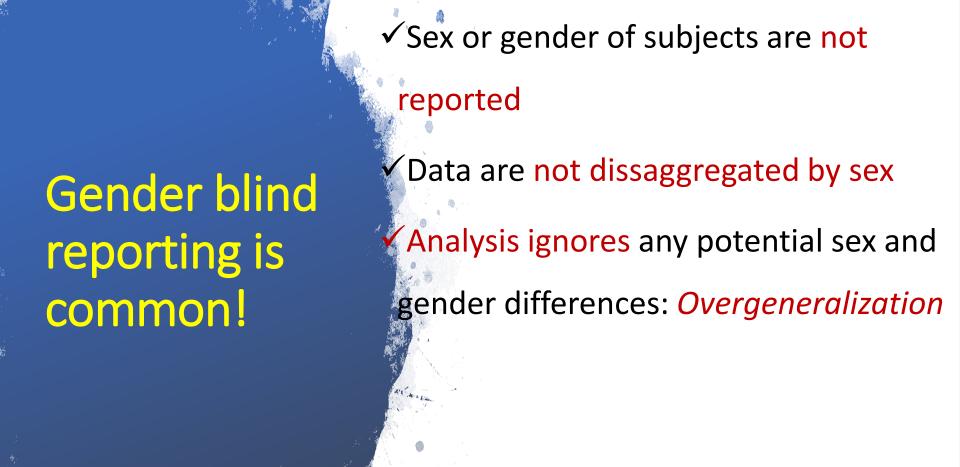
## Gender blind reporting

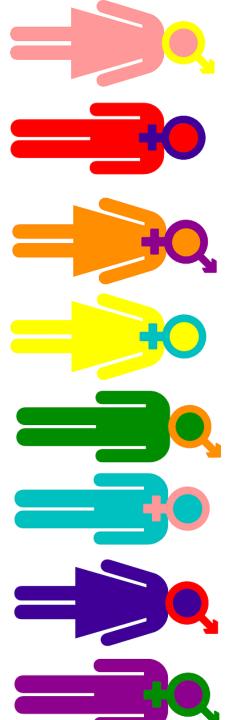
#### **Mouse Models**



#### **Clinical Trials**

Of 56 articles published in nine prominent medical journals in 2009 reporting results from RCTs supported by US federal funding, only 25% provided analysis by sex or included sex in model.





## Reasons for concern

Lack of reporting of sex and gender aspects of research can cause harm. It reduces reproducibility and rigour, is costly and a waste of resources. It is also missed opportunity for innovation.

## Harm!



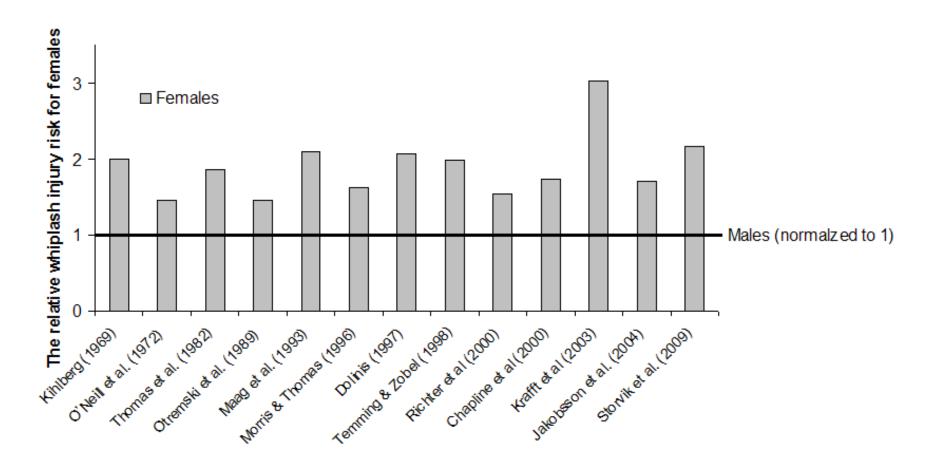


## **Drug Safety Communications**

"Women appear to be more susceptible to this risk because they eliminate zolpidem from their bodies more slowly than men. ... FDA has informed the manufacturers that the recommended dose of zolpidem for women should be lowered from 10 mg to 5 mg for immediate-release products (Ambien, Edluar, and Zolpimist) and from 12.5 mg to 6.25 mg for extended-release products (Ambien CR)."

http://www.fda.gov/downloads/Drugs/DrugSafety/UCM335007.pdf

## Whiplash – Risk of injuries

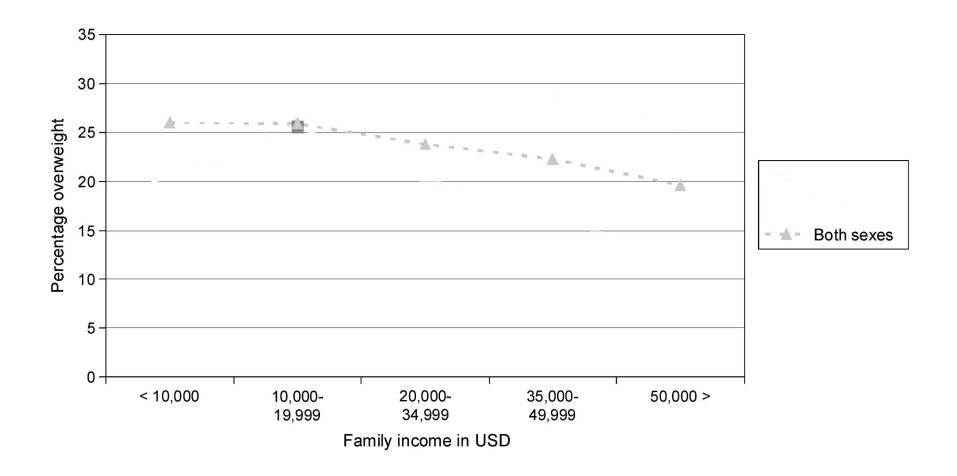


Courtesey of Dr Astrid Linder, Research Director, Traffic Safety, The Swedish National Road and Transport Research Institute - presented at SAGERIC 2013

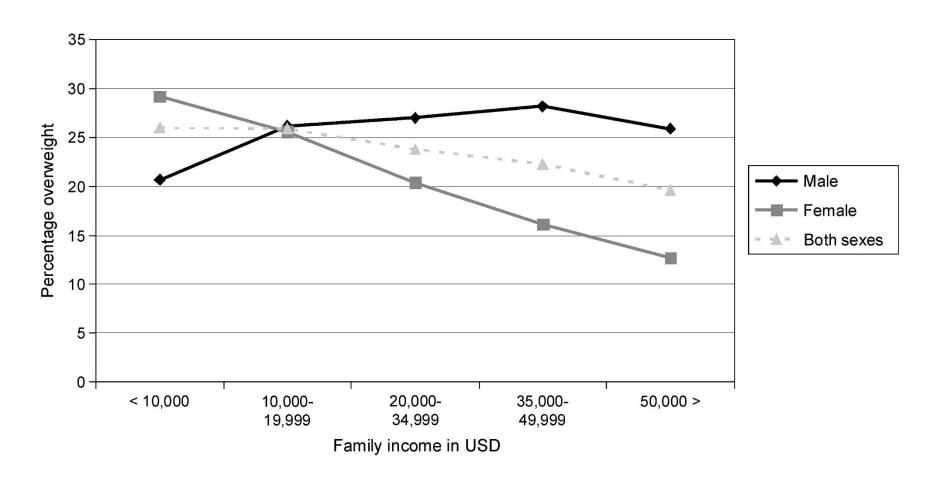


Courtesey of Dr Astrid Linder, Research Director, Traffic Safety, The Swedish National Road and Transport Research Institute - presented at SAGERIC 2013

# Gender Blind Reporting



## Gender Blind Reporting



Nieuwenhoven and Klinge, AbstractScientific Excellence in Applying Sex- and Gender-Sensitive Methods in Biomedical and Health Research Journal of Women's Health 2010

"If working with only one sex or gender, then specify that, and explain why.

# The Gender Gaps

in scientific research & scientific publishing

"The Lancet encourages researchers...to plan to analyse data by sex, not only when known to be scientifically appropriate, but also as a matter of routine."

Sex bias in trials and treatment must end

Gender inequalities in biomedical research are undermining patient care. In the first of three related pieces, Alison M. Kim, Candace M. Tingen and Teresa K. Woodruff call on journals, funding agencies and researchers to give women parity with men, in studies and in the cliring NATURE | Vol 465 | 10 June 2010

nature

www.nature.com/nature

Vol 465 | Issue no. 7299 | 10 Ju

## Putting gender on the agenda

EMBO reports VOL 13 | NO 7 | 2012

Biomedical research continues to use many more male subjects than females in both animal studies human clinical trials. The unintended effect is to short-change women's health care.

#### **COMMENTARY**

**Open Access** 

Gender-sensitive reporting in medical research

Heidari et al. Journal of the International AIDS Society 2' http://www.jiasociety.org/content/15/1/11

## Nature's sexism

The editors of this publication need to improve how we reflect women is contribution sto sci For this, we must inject an extra loop into our thinking. September 10-14, 2018

GENDER GAP MIND THE

15







Greater gender balance in science and publishing practices for enhanced quality, diversity and transparency for science to remain at the forefront of innovation.

# Sex and Gender Equity in Research: rationale for the SAGER guidelines and recommended use

Heidari et al. Research Integrity and Peer Review (2016) 1:2 DOI 10.1186/s41073-016-0007-6





## **SAGER** guidelines



#### Table 1 Sex and Gender Equity in Research (SAGER) guidelines

#### General principles

- Authors should use the terms sex and gender carefully in order to avoid confusing both terms.
- Where the subjects of research comprise organisms capable of differentiation by sex, the research should be designed and conducted in a way that can reveal sex-related differences in the results, even if these were not initially expected.
- Where subjects can also be differentiated by gender (shaped by social and cultural circumstances), the research should be conducted similarly at this additional level of distinction.

# **SAGER** guidelines



#### 1. Title and abstract

- ✓ If only **one sex/gender** is included in the study, or if the results of the study are to be applied to only one sex /gender, is the title clearly stating that?
- ✓ Does the abstract **specify the sex** of animals or any cells, tissues and other material derived from these and the **sex and gender of human** participants?

#### 2. Introduction

✓ Have the authors looked at possible sex and/or gender differences reported previously in the literature?

#### 3. Methods

- ✓ Have sex and gender been taken into account in the design of the study?
- ✓ Are adequate representation of males and females (and transgender is applicable) been ensured?
- ✓ If not, have exclusion of one sex/gender have been justified?



# **SAGER** guidelines

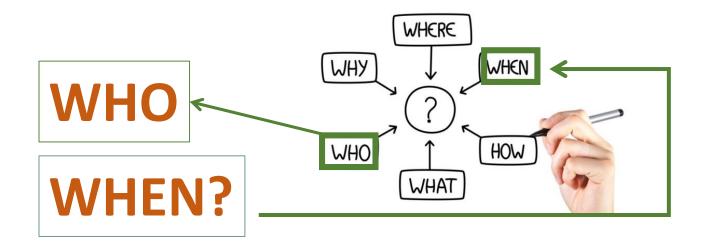


#### 4. Results

- ✓ Are data disaggregated by sex and/or gender?
- ✓ Are sex- and gender-based analyses reported? If not, is lack of SGBA justified?
- ✓ Are correct terms and indicators used in the analyses?

#### 5. Discussion

- ✓ Are the implications of sex/gender on the study results and analyses discussed?
- ✓ Is there a rationale for lack of it?
- ✓ Are the implications of sex/gender analyses, or lack thereof, discussed?





## **AUTHORS, PEER REVIEWERS AND EDITORS**

Organizations that fund and conduct research, as policymakers and regulatory agencies.

### AT ALL STAGES OF RESEARCH

Study design, data collection, and analysis, reporting, real-life application

- ✓ Apply to all research with humans, animals or any material originating from humans and animals
- ✓ Apply to all disciplines whose results will be applied to humans

# Recommended Actions for Editors to Implement Reporting Policies

- 1. Adopt the guidelines as a formal policy in **Instructions to Authors.**
- 2. Screen initial submissions to determine if sex/gender is relevant to the topic; if so, has it been addressed adequately?
- 3. Ensure **regular training** of editorial staff.
- Invite peer reviewers to consider sex/gender in the evaluation of manuscripts.



SEX AND GEN



PREPARI THE GENDER POLI OF TI EUROPEAN AS 22 OF SCIENCE





Reviewers should ask:

1. Are sex and gender relevant to the research in question?

2. Have authors adequately addressed sex and gender dimensions or justified absence of such analysis?

# Check list for authors and reviewers



#### Research approaches ✓

✓ Are the concepts of gender and/or sex used in your research project?Research questions and hypotheses

✓ Does your research question(s) or hypothesis/es make reference to gender and/or sex, or relevant groups or phenomena?

#### Research methods

- ✓ Is your sample appropriate to capture gender and/or sex-based factors?
- ✓ Is it possible to collect data that are disaggregated by sex and/or gender?

Heidari et al. Research Integrity and Peer Review (2016) 1:2 DOI 10.1186/s41073-016-0007-6



WWW.SGREVIEW.CA

## Why sex and gender matter in research

https://youtu.be/sS4\_dYHrX4I





# The SAGER guidelines

Standardised reporting guidelines can help to prevent errors and omissions, and improve accuracy, transparency, and completeness of research published, and reduce waste in research!

### Absence of evidence is not evidence of absence



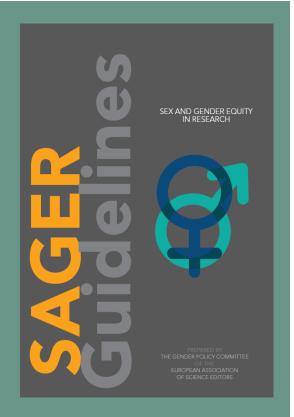






# EASE GENDER POLICY COMMITTEE

ENDORSE the SAGER Guidelines



THANK YOU

http://www.ease.org.uk/aboutus/gender-policy-committee/



## ECRs: diversity & inclusion in peer review

Sanjana Balu, Sense about Science



# **Diversity**

noun. A range of many people or things that are very different from each other



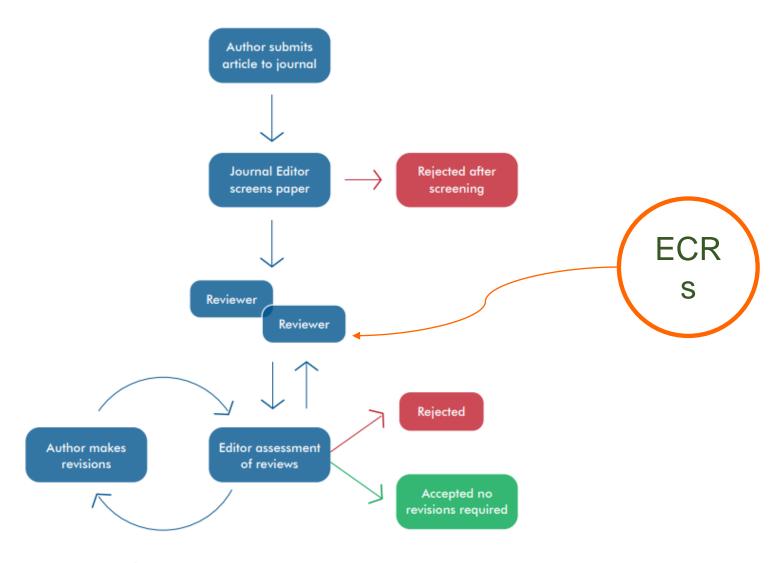
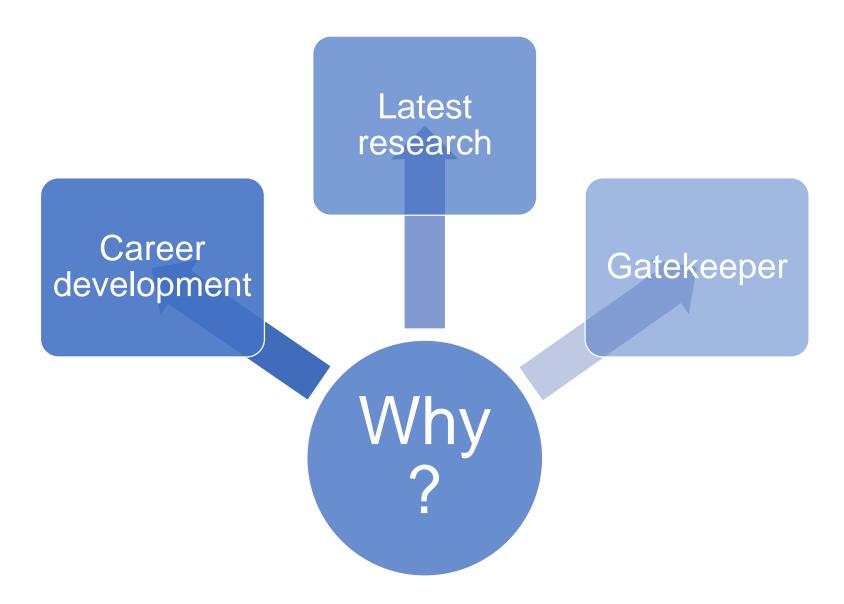


Figure 1: Diagram of a "typical" peer review process (there are many varieties)

















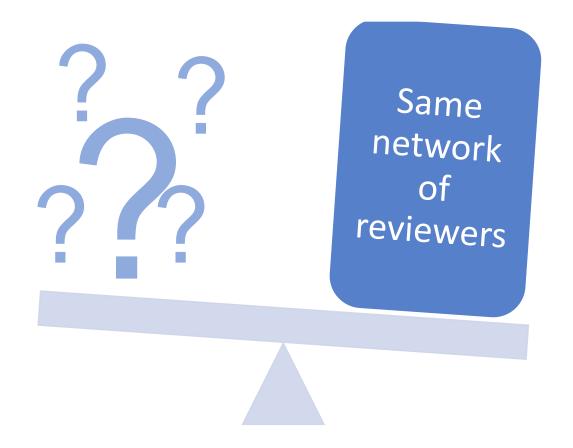




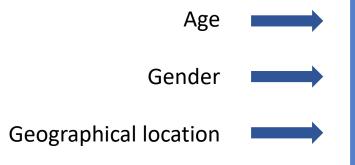
## PEER REVIEW: THE NUTS & BOLTS

October 26 | 1:30pm to 4: Glasgow Caledonian Univ





Other factors also bring diversity



**ECRs** 

Same network of reviewers



## THE LANCET

#### **Journals**







**Editors** 

**Publishers** 

WILEY





Researcher Academy ELSEVIER















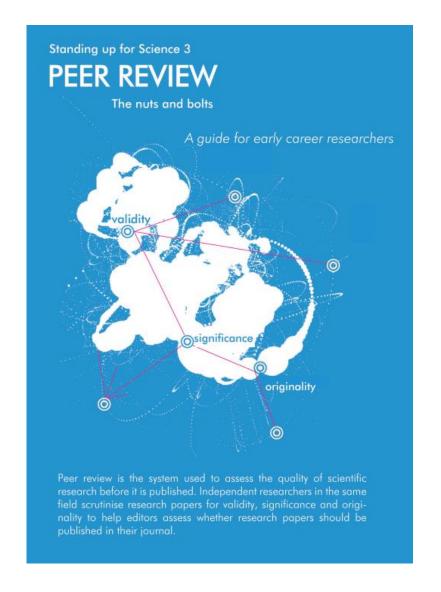




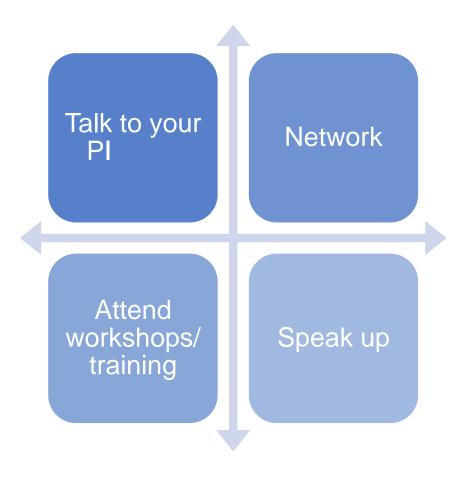




October 26 | 1:30pm to 4:30pm Glasgow Caledonian University



What can early career researchers do?



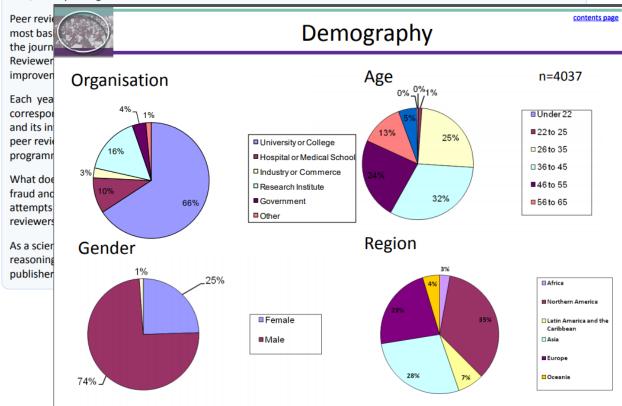


#### **Peer Review Survey 2009**

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#### Introduction

In 2008 1.3 million learned articles were published in peer reviewed journals. Although playing a pivotal role, it is only since the second world war that peer review has been formalised across the scholarly literature. Peer review today is fundamental to the integration of new research findings, enabling other researchers to analyse or use findings and, in turn, society at large to sift research claims.



# There is a need for more data



#### Monday 10th September

What: 2018 Entre Pares conference "Scientific evaluation and revie When: 10 and September 11, 2018, University Cultural Complex; A Mexico

Who: Dr. Theodora Bloom, BMJ. And Dr. Bahar Mehmani, Elsevier.

Further Details: During this session speakers will talk about trends transparency, recognition and diversity and inclusion in peer review

#### What: Panel discussion "The importance of Diversity and Inclusion

Director of Science at Wellcome. Organised by Wellcome in partne Where: Wellcome HQ, London

When: Monday 10 September 18:00-20:00 BST (17:00 – 18:00 UTC)
Who: Jim Smith, Jocalyn Clark (The Lancet), Kebede Deribe (Univers
Crick Institute)

Further details: Areas for discussion will include issues surroundin and country bias – both explicit and implicit, as well as more profe inclusion of early-career researchers in peer review and the gender including registration here.

What: ORCID Peer Review Week Webinar (Americas/Europe/Middle Where: https://register.gotowebinar.com/register/74004107377436

When: 10 September, 10.30-11.30am EDT, 3.30-4.30 BST

Who: Joris van Rossum (Digital Science) and Brigitte Shull (Cambri Blockchain for Peer Review Initiative; Liz Allen (F1000); Stephanie Meadows (ORCID)

Further details: This is the first of two webinars we are hosting to a Learn about how ORCID is helping increase recognition for peer reways our members are using ORCID in peer review.

#### What: "Why should you be a peer reviewer?"

When: Monday, September 10, 2018 08:30 – 9:30 AM EDT (GMT -4:1 Who: Dr. Philip Lindeman (M.D., Ph.D., Columbia University, USA) Further Details: Dr. Philip Lindeman will help attendees enhance to intricacies of the peer review process and also explain why researc reviewers. Full details and registration here. Tuesday 11th Septemb

#### What: Article - Why Use the Double-Blind Peer Review Process?

Where: IGI Global Newsroom When: September 10, 2018

Who: IGI Global

Further details: Learn what IGI Global's peer review process looks I academic publisher uses the double-blind peer review process for t newsroom to read more.

#### Peer Review Week

ABOUT PEER REVIEW WEEK 2018 GET INVOLVED BLOGS RESOURCES PREVIOUS EDITIC

#### Peer Review Week 2018

What is going on during Peer Review Week?

Monday 3	Friday 7	Sunday 9	Monday 10	Tuesday 11
Wednesday 12	Thursday 13	Friday 14	Blogs	

#### Monday 3rd September

What: Peer Review Week Q & A with JNeurosci and eNeuro Editors-in-Chief

Diversity and Inclusion in Peer Review

When: September 3 - 15, 2018

Who: JNeurosci and eNeuro

Further details: The forum is open for questions from September 3 through September 15. The EiCs will join the discussion during Peer Review Week on September 10-15. <a href="https://community.sfn.org/t/2018-peer-review-week-q-a/9178">https://community.sfn.org/t/2018-peer-review-week-q-a/9178</a>

#### Friday 7th September

#### What: Report "Global State of Peer Review"

Where: https://publons.com/community/awards/peer-review-awards-2018#peer-review-report

When: 7 September

Who: Publons

Further details: One of the largest peer review reports of it's time combining years' of data from Clarivate Analytic's, data-driven analysis from Publons' cross-publisher peer review platform, and survey responses from ~12,000 researchers globally.

Sunday 9th September



### The rise of patient peer review

By Dalmeet Singh Chawla Dec. 10, 2014, 4:15 PM

When it comes to clinical research, the participation of the people being treated—the patients—usually ends by the time the study is submitted to a journal. A few U.K.-based publishers are now

thebmj

Research •

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Campaigns v

Archive

blisher, **announced** that in hich will closely ng peer review.

#### Guidance for BMJ Patient and Public Reviewers

#### Patient and public review at The BMJ

If you're a patient living with disease or have experienced a significant illness or medical condition, a carer of a patient, a patient advocate acting on behalf of a patient group, or you play a leading part in advocating for patient participation and partnership in healthcare we'd like to invite you to take part in a unique initiative. *The BMJ* has committed to improving the relevance and patient centredness of its research, education, analysis, and editorial articles by asking patients to comment on them. We need your help to make these changes.

If you already review for *The BMJ* as a researcher or clinician, but you are also interested in reviewing as a patient, carer, or patient advocate, you can do this too.

Patient and Public review is a new initiative for *The BMJ*. We are taking the lead here, and we hope other publishers will follow. We are working hard to make our processes as straightforward and smooth as possible for patient and public reviewers and welcome suggestions for how we could do this better.

n-chief, with Sophie
ublic Involvement Research
proces with Richard
Kingdom, having survived
us to have joint peer review

one patient. "We wanted to emics and patients] is a More and more of us ch."

# Thank you.

#### Ask your questions on:

Researcher Academy Mendeley group Follow us on Twitter

